

## SYLLABUS

### ADVANCED PLACEMENT UNITED STATES HISTORY

#### I. Curricular Overview

- A. A.P.U.S. History is a survey course equivalent to the demands of an introductory college course. Students will study relevant factual knowledge from New World Beginnings – 33,000 B. C. to the present to highlight political, economic, social, and cultural developments during this time span.
- B. The course teaches students to analyze evidence and interpretation presented in historical scholarship by assigning the “Varying Viewpoints” sections in the textbook, primary documents such as the *Declaration of Independence*, document-based questions per era, and “Examining the Evidence” articles, and through reading various monographs found in the *American Spirit* supplementary books.
- C. A.P.U.S. History includes extensive and intensive instruction in analyses and interpretations of a wide variety of primary material, maps, statistical tables, works of art, and pictorial and graphic materials; an example is teaching students what to look for in Typically students cannot write historical essays at the eleventh grade level, and so it is important to spend time teaching them to respond to various types of primary material that are mentioned above.
- D. The course provides students with frequent practice in writing analytical and interpretative essays, such as document-based questions, research and presentation of important persons, literary works, and political ideologies. At the end of each chapter students are given multiple choice exams which are complemented with an essay question to answer, using the rubric found in the A.P. course description books.
- E. Each summer, the last four chapters of the text are assigned for reading, identification of important persons, ideas, and places; document analyses, and thematic essays for each chapter.

#### II. Course Objectives

- A. The intention of this course is to cultivate higher level thinking and to develop skills needed for collegiate success, such as:
1. Time management, organization, and study skills.
  2. Critical reading of and response to primary and secondary sources.
  3. Creating and assessing historical interpretations
  4. Developing fluid and focused essay writing and oral communication.

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5. Analyzing cause and effect relationships
6. Comparing institutions
7. Making historical analogies
8. Inductive and deductive reasoning in regards to test taking and essay writing.

### **III Course Themes**

A. Political

1. America's changing role in world affairs.
2. America as a moral leader
3. The democratic experiment
4. Evolution of the two-party system
5. Role and size of government in the economy and society

B. Economic

1. Free market capitalism
2. Changing economic base
3. The accelerating pace of technology
4. Environmental cost of economic expansion
5. Role of government in the economy

C. Social

1. Changing roles and perception of women
2. Race relations

3. Immigration and population diversity
4. Prevailing lifestyles
5. Popular protests

#### D. Cultural

1. Changing roles and perception of the family
2. Religion in America
3. Implications of the information age
4. Movement from local to regional to mass consumerism
5. Evolving trends in art, literature, and popular culture.

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### **III. Course Texts and Readings**

- A. *The American Pageant, 12<sup>th</sup> Edition*. David M. Kennedy, Lizabeth Cohen and Thomas Bailey, Houghton Mifflin Company, 2002.
- B. *The American Spirit, 10<sup>th</sup> Edition, Volumes One and Two*, David M. Kennedy and Thomas A. Bailey, Houghton Mifflin Company, 2002.
- C. *Fast Track to a 5: Preparing for the PA United States History Examination*, Mark Epstein, McDougall Littell, 2005.
- D. *DBQ Practice, Books 1 and 2*, Social Studies School Service, 2004.
- E. *American Issues: A Documentary Reader*, edited by Charles M. Dollar and Gary W. Reichard, Random House School Division, 1988.
- F. *U. S. History and Government: Readings and Documents.*, Margaret C. Moran, AMSCO Publication, 2003.
- G. *United States History: Preparing for the Advanced Placement Examination*, John J. Newman and John M. Schmalbach, AMSCO Publication, 2002.
- H. *American Pageant, 12<sup>th</sup> Edition, Readers Guide*,  
[www.college.hmco.com/instructors](http://www.college.hmco.com/instructors).

### **IV. Course Organization and Assessments**

- A. Because there are forty-two chapters of the text, summer work is required. The last four chapters of the text are assigned for summer reading with attendant Study Guide exercises, vocabulary and essay assignments for each chapter, as well as document analysis, in order to have sufficient time for review in early April.
- B. All students who enroll in the course must take the A.P. College Board exam in May in order to receive weighted school credit for the course. Those who do not wish to take the exam and have been excused, for whatever reason, will receive regular credit.
- C. Exams are weekly and are a combination of objective and essay questions. We will follow district grading policy.
- D. Periodically, there are practice A.P. exams administered to the students to gauge growth, after a diagnostic exam is given to ascertain knowledge before instruction. The same diagnostic exam will be administered at the end of the year to quantify knowledge gained from assignments, instruction, and research.
- E. During each term, students are assigned to research various topics and to present them in written form to the teacher and orally to classmates with visual and/or audio complements; some of the topics are:

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- 1. Native Americans
  - 2. American authors
  - 3. Civil War
  - 4. Reformers
  - 5. African-Americans
  - 6. Prominent American women
- F. Because it is district policy, all students are tested quarterly for information gained during the 9-week term, and those scores are shown in the grade report.

## V. Course Outline

### Chapter 1. - Founding a New Nation

1. The geology of the New World
2. Native Americans before Columbus
3. Europeans and Africans
4. The search for a water route to Asia
5. Columbus and the early explorers
6. The ecological consequences of Columbus's discovery
7. Spain builds a New World empire

Writing Assignment accompanying the multiple choice exam –

a.. Write your definition of the concept of “discovery.” Then use your definition to demonstrate that Columbus was or was not the person who discovered America.

\*Special Assignment after weekly exam is for students to research and to present a Native American tribe, with origins, customs, geography, religious beliefs, and culture, as well as present-day status – due the week of Thanksgiving break

### Chapter 2 - The Planting of English America

1. England on the eve of colonization
2. The expansion of Elizabethan England
- 3 The planting of Jamestown
4. English settlers and Native Americans
5. The growth of Virginia and Maryland
6. England in the Caribbean
7. Settling the Carolinas and Georgia

Writing assignment accompanying multiple choice exam –

- a. Why was tobacco called a poor man's crop and sugar a rich man's crop?

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### Chapter 3 - Settling the Northern Colonies

1. The Puritan faith
2. Plymouth Colony
3. Puritan commonwealth of Massachusetts Bay Colony

4. Families in New England
5. Declining Puritan piety
6. The Salem witchcraft trials
7. Daily life in the colonies

Writing assignment accompanying multiple choice exam –

- a. State and explain your position on whether or not political authority should be used to enforce a particular view of morality. Then explain why you would or would not have been in favor of banishing Roger Williams and/or Anne Hutchinson from Massachusetts Bay.

Chapter 4 – American Life in the Seventeenth Century

1. Life and labor in the Chesapeake tobacco region
2. Indentured servants and Bacon's Rebellion in Virginia
3. The spread of slavery
4. African American culture
5. Southern Society
6. Families in New England
7. Declining Puritan piety
8. Salem witchcraft trials
9. Daily life in the colonies

Writing Assignment accompanying multiple choice exam -

- a. Write your definition of "mass hysteria." Then use this definition to argue that the Salem witchcraft episode was or was not a simple case of mass hysteria.

Chapter 5 – Colonial Society on the Eve of Revolution

1. Immigration and population growth
2. Colonial social structure
3. Earning a living
4. The Atlantic economy
5. The role of religion
6. The Great Awakening of the 1730s
7. Education and culture
8. Political patterns

Writing Assignment accompanying multiple choice exam –

- a. Summarize the key features of the American population in the early 18<sup>th</sup> century. Consider its sources, size, location, diversity, and mobility.

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Chapter 6 – The Duel for North America

1. New France
2. Fur-traders and Indians
3. Anglo-French colonial rivalries
4. Europe, America, and the first world wars
5. French and Indian war
6. The ousting of France from North America
7. Pontiac’s Uprising and the Proclamation of 1763

Writing Assignment accompanying multiple choice exam –

- a. Compare and contrast the French colonies in North America with their British and Spanish counterparts. Consider location, timing, economy, political organization, and religious differences

Chapter 7 – The Road to Revolution

1. The merits and menace of mercantilism
2. The Stamp Act crisis
3. The Townshend Acts
4. The Boston Tea Party
5. The Intolerable Acts and the Continental Congress
6. Lexington, Concord, and the gathering clouds of war

Writing Assignment accompanying multiple choice exam:

- a. The text authors comment, “Insurrection of thought usually precedes insurrection of deed.” What do they mean? In what ways is this generalization an accurate description of the coming of the American Revolutionary War?

Chapter 8 – America Secedes from the Empire

1. Early skirmishes
2. American “republicanism”
3. The Declaration of Independence
4. Patriots and Loyalists
5. The fighting fronts

6. The French alliance
7. Yorktown
8. The Peace of Paris

Writing Assignment accompanying multiple choice exam –

a. What qualities in George Washington made him a good choice for commanding the Revolutionary army? What were his most valuable contributions to independence?

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#### Chapter 9 – The Confederation and the Constitution

1. Changing political sentiments
2. The new state constitutions
3. Economic troubles
4. The Articles of Confederation
5. The Northwest Ordinance
6. Shay's Rebellion
7. The Constitutional Convention
8. Ratifying the Constitution

Writing Assignment – accompanying multiple choice exam –

a. List all of the reasons why the Articles of Confederation needed to be replaced in order of importance, starting with the most important reason. Justify your selection and arrangements.

#### Chapter 10 – Launching the New Ship of State

1. Problems of the young Republic
2. The first presidency
3. The Bill of Rights
4. Hamilton's economic policies
5. The Whiskey Rebellion
6. The emergence of political parties
7. The impact of the French Revolution
8. Jay's Treaty and Washington's farewell
9. President Adams keeps the peace
10. The Alien and Sedition Acts
11. The Virginia and Kentucky Resolutions
12. Federalists versus Republicans



Writing Assignment – accompanying multiple choice exam –

- a. What was the relationship between the French Revolution and American domestic politics in the 1790s?

#### Chapter 11 – The Triumphs and Travails of the Jeffersonian Republic

1. The “Revolution of 1800”
2. The Jefferson presidency
3. John Marshall and the Supreme Court
4. Barbary Pirates
5. The Louisiana Purchase
6. The Anglo-French War
7. The Embargo
8. Napoleon manipulates Madison
9. Battle with the Shawnees
10. A Declaration of War

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Writing Assignment – accompanying multiple choice exam –

- a. Why was the West the region most seized with the spirit of nationalism following the War of 1812?

#### Chapter 12 – The Second War for Independence and the Upsurge of Nationalism

1. Invasion of Canada
2. The war on land and sea
3. The Treaty of Ghent
4. The Hartford Convention
5. A new national identity
6. “The American System”
7. James Monroe and the Era of Good Feelings
8. Westward expansion
9. The Missouri Compromise
10. The Supreme Court under John Marshall
11. Canada and Florida
12. The Monroe Doctrine

Writing Assignment – accompanying multiple choice exam –

- a. If you had lived in the 1820s, would you have voted for Andrew Jackson? Why or why not?

### Chapter 13 – The Rise of a Mass Democracy

1. The “corrupt bargain of 1824
2. President John Quincy Adams
3. The triumph of Andrew Jackson
4. The “Tariff of Abominations”
5. The spoils system
6. The South Carolina nullification crisis
7. The removal of the Indians from the Southeast
8. Jackson’s war on the Bank of the United States
9. The emergence of the Whig party
10. Martin Van Buren in the White House
11. The depression of 1837
12. Revolution in Texas
13. William Henry Harrison’s “log cabin” campaign
14. The establishment of the two-party system

Writing Assignment – accompanying multiple choice exam –

- a. Did the national government or the state of South Carolina “win” the nullification crisis? Justify your answer.

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### Chapter 14 – Forging the National Economy

1. Religious revivals
2. The Mormons
3. Educational advances
4. The roots of reform
5. Temperance
6. Women’s roles and women’s rights
7. Utopian experiments
8. Art and architecture
9. A national literature

\*Special Assignment – Students will research and present in both written and oral forms an early American author with audio and or visual aids, which will include the body of work, biography, and central themes of each author’s writing.

#### Chapter 16 – The South and the Slavery Controversy

1. The economy of the Cotton Kingdom
2. Poor whites and free blacks
3. The plantation system
4. The human face of the “peculiar institution”
5. The abolitionist crusade
6. The white Southern response
7. Abolition and the Northern conscience

Writing Assignment – accompanying multiple choice exam –

- a. It was argued by some that the slaves were better off than both wage earners in northern industry and free blacks back in Africa. Do you agree? Why or why not?

#### Chapter 17 – Manifest Destiny and Its legacy

1. “Tyler Too” becomes president
2. Fixing the Maine boundary
3. The annexation of Texas
4. Oregon Fever
5. James K. Polk, the “dark horse”
6. War with Mexico

Writing Assignment – accompanying multiple choice exam –

- a. Why was President Polk willing to go to war against Mexico over Texas, but not against Britain over Oregon?

#### Chapter 18 – Renewing the Sectional Struggle

1. “Popular sovereignty”
2. Zachary Taylor and California statehood
3. The Compromise of 1850
4. The inflammatory Fugitive Slave Law
5. President Pierce and expansion

## 6. Senator Douglas and the Kansas-Nebraska Act

Writing Assignment – accompanying multiple choice exam –

a. The text's authors observe that during the debate of 1850, John C. Calhoun, hoping to save the Union, proposed "an utterly unworkable scheme of electing two presidents, one from the North and one from the South, each wielding a veto." Explain why such an arrangement would have been "utterly unworkable."

## Chapter 19 – Drifting Toward Disunion

1. *Uncle Tom's Cabin* and the spread of abolitionist sentiment in the North
2. The contest for Kansas
3. The election of James Buchanan
4. The *Dred Scott* case
5. The financial panic of 1857
6. The Lincoln-Douglas debates
7. John Brown's raid on Harper's Ferry
8. Lincoln and Republican victory
9. Secession

Writing Assignment – accompanying multiple choice exam –

a. Assess the extent to which each of these individuals contributed to the coming of the Civil War: John Brown, Stephen Douglas, Abraham Lincoln. Who else should be on the list? Why?

## Chapter 20 – Girding for War: The North and the South

1. The attack on Fort Sumter
2. The crucial border states
3. The balance of forces
4. The threat of European intervention
5. The importance of diplomacy
6. Lincoln and civil liberties
7. Men in uniform
8. Financing the Blue and Gray
9. The economic impact of the war
10. Women and the war
11. The fate of the South

Writing Assignment – accompanying multiple choice exam –

- a. Identify the significance of the Border States to both the North and South. How did they influence the shaping of Union strategy?

#### Chapter 21 – The Furnace of the Civil War

1. Bull Run ends the “ninety-day war”
2. The Peninsula Campaign
3. The Union wages total war
4. The battle of Antietam
5. The Emancipation Proclamation
6. Black soldiers
7. Confederate high tide at Gettysburg
8. The war in the West
9. Sherman marches through Georgia
10. Politics in wartime
11. Appomattox
12. The assassination of Lincoln
13. The legacy of war

\*Special Assignment – Students will research some aspect of the Civil War: weapons, hospitals and medicine, fashions, battles, generals, etc. to present orally to the class and in written form to the teacher with audio and or visual aids.

#### Chapter 22 – The Ordeal of Reconstruction

1. The defeated South
2. The freed slaves
3. President Andrew Johnson’s Reconstruction policies
4. Moderate and radical Republicans
5. Congressional Reconstruction policies
6. Johnson clashes with Congress
7. Military Reconstruction
8. Freed people enter politics
9. “Black Reconstruction” and the Ku Klux Klan
10. The impeachment of Andrew Johnson
11. The legacy of Reconstruction

Writing Assignment – accompanying multiple choice exam –

- a. Why was President Johnson impeached? Why didn’t the Senate convict him of “high crimes and misdemeanors”? What do you think his conviction in the Senate might have meant for our system of government?

## Chapter 23 – Political Paralysis in the Gilded Age

1. Ulysses S. Grant, soldier-president
2. Corruption and reform in the post-Civil War era
3. The depression of the 1870s

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4. Political parties and partisans
5. The compromise of 1877 and the end of Reconstruction
6. Class conflict and ethnic clashes
7. Civil Service reform
8. Grover Cleveland and the tariff
9. President Harrison and the “Billion Dollar Congress”
10. Populists
11. Cleveland regains the White House

Writing Assignment accompanying multiple choice exam –

- a. For one of only a few times in its history, the treasury showed a surplus in the 1880s. Why was this a problem?

## Chapter 24 – Industry Comes of Age

1. The railroad boom
2. Speculators and financiers
3. Early efforts at government regulation
4. Lords of Industry
5. Industry in the South
6. The laboring class
7. The rise of trade unions

Writing Assignment accompanying multiple choice exam –

- a. Present an argument that “the Constitution and the courts were on the side of the corporations” in the late 19<sup>th</sup> century. Cite passages from the Constitution and court decisions to illustrate your argument.

## Chapter 25 – America Moves to the City

1. The rise of the city
2. Skyscrapers, tenements, and suburbs
3. The “New Immigrants”
4. Settlement houses and social workers

5. New jobs for women
6. Nativists and immigration restriction
7. Churches in the city
8. Black leaders: Booker T. Washington and W. E. B. DuBois
9. Literary achievements
10. The “New Woman” and the new morality
11. Art, music, and entertainment in urban America

\*Special Assignment – Students will research a prominent American woman to present orally to the class and in written form to the teacher with audio and or visual aids.

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### Chapter 26 – The Great West and the Agricultural Revolution

1. The conquest of the Indians
2. The mining and cattle frontiers
3. Free lands and fraud
4. The industrialization of agriculture
5. Farmers protest
6. Challenge from the People’s Party
7. The Pullman Strike
8. Bryan versus McKinley

Writing Assignment accompanying multiple choice exam –

- a. Explain the ultimate defeat of the Plains Indians by whites.

Select and discuss at least three major reasons for the decline of the Plains culture, then tell which you think was the most important and why.

### Chapter 27 – The Path of Empire

1. The sources of American expansionism
2. Cleveland and the Venezuelan boundary dispute
3. The Hawaii Question
4. The explosion of the *Maine*
5. The Spanish-American War
6. The Invasion of Cuba
7. Acquiring Puerto Rico and the Philippines

Writing Assignment accompanying multiple choice exam –

- a. What do you consider to be the most important domestic and foreign-policy consequences of the Spanish-American War? Why?

#### Chapter 28 – America on the World Stage

1. Crushing the Filipino insurrection
2. The Open Door notes
3. TR becomes president
4. The Panama Canal
5. The Roosevelt Corollary to the Monroe Doctrine
6. Roosevelt and the Far East

#### Writing Assignment accompanying multiple choice exam –

- a. Write a thumbnail sketch of Theodore Roosevelt. Consider both the key characteristics of his personality and his style of leadership.

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#### Chapter 29 – Progressivism and the Republican Roosevelt

1. Campaigning against social injustice
2. The muckrakers
3. The politics of progressivism
4. Women battle for the vote and against the saloon
5. Roosevelt, labor and the trusts
6. Consumer protection
7. Conservation
8. Roosevelt's legacy
9. The troubled presidency of William Howard Taft
10. Taft's "dollar diplomacy"
11. Roosevelt breaks with Taft

#### Writing Assignment accompanying multiple choice exam –

- a. Identify the "three Cs" of President Roosevelt's Square Deal. Describe what he did to bring progressive reform action in each of these three areas.



### Chapter 30 – Wilsonian Progressivism at Home and Abroad

1. The election of 1912: New Freedom versus the New Nationalism
2. Wilson, the tariff, the banks and the trusts
3. Wilson's diplomacy in Mexico
4. War in Europe and American neutrality
5. The reelection of Wilson in 1916

Writing Assignment accompanying multiple choice exam –

- a. Summarize the action taken by Wilson's administration and Congress on behalf of farmers and workers. Would you call Wilson a president of the "common people" in America? Why?

### Chapter 31 – The War to End War

1. German submarines push America into war
2. Wilsonian idealism and the Fourteen points
3. Propaganda and civil liberties
4. Workers, blacks and women on the home front
5. Drafting soldiers
6. The American Expeditionary Force fights in France
7. Wilsonian peacemaking at Paris
8. The Senate rejects the Versailles Treaty

Writing Assignment accompanying multiple choice exam –

- a. President Wilson observed that woman suffrage was "a vitally necessary war measure." Why? Do you think that prohibition was also a vitally necessary war measure? Why or why not?

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### Chapter 32 – American Life in the Roaring Twenties

1. The "red scare"
2. Immigration restriction
3. Prohibition and gangsterism
4. The scopes trial
5. The emergence of a mass-consumption economy
6. The automobile age
7. Radio and the movies
8. Music and literature in the "delirious decade"
9. The economic boom

Writing Assignment accompanying multiple choice exam –

- a. Describe the dominant themes of American literature in the 1920s. Explain why these themes prevailed.

#### Chapter 33 – The Politics of Boom and Bust

1. The Republicans return to power
2. Disarmament and isolation
3. The Harding scandals
4. Calvin Coolidge's foreign policies
5. The international debt snarl
6. Herbert Hoover, cautious progressive
7. The great crash
8. Hoover and the Great Depression
9. Aggression in Asia
10. "Good Neighbors" in Latin America

Writing Assignment accompanying multiple choice exam –

- a. Historians have not looked too kindly on the presidents of the 1920s, usually judging them as mediocre. Do you agree with this evaluation of their performances? Explain.

#### Chapter 34 – The Great Depression and the New Deal

1. Franklin D. Roosevelt as president
2. The Hundred Days Congress
3. The National Recovery Administration
4. The Agricultural Adjustment Administration
5. The Tennessee Valley Authority
6. The Social Security Act
7. Gains for organized labor
8. The election of 1936 and the "Roosevelt coalition"
9. The Supreme Court fight
10. The New Deal

Writing Assignment accompanying multiple choice exam –

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- a. Cite evidence to demonstrate that "the most damning indictment of the New Deal was that it failed to cure the Depression." Then cite achievements of value that the New Deal did in fact accomplish

## Chapter 35 – Franklin D. Roosevelt and the Shadow of War

1. Roosevelt's early foreign policies
2. German and Japanese aggression
3. The Neutrality Acts
4. The destroyer-bases deal with Britain
5. The lend-Lease Act
6. The Atlantic Charter
7. The Japanese attack on Pearl Harbor

Writing Assignment accompanying multiple choice exam –

- a. At what point do you think American entry into the war in Europe became inevitable? Explain.

## Chapter 36 – America in World War II

1. The internment of Japanese-Americans
2. The war ends the New Deal
3. Mobilizing the economy
4. Women in wartime
5. The war's effect on African-Americans, Native Americans, and Mexican-Americans
6. The economic and social impact of war
7. Turning the Japanese tide in the Pacific
8. Campaigns in North Africa and Italy
9. "D-Day" in Normandy
10. Germany surrenders
11. The atomic bombing of Hiroshima and Nagasaki

Writing Assignment accompanying multiple choice exam –

- a. What are the arguments for and against the Japanese-American relocation camps used in World War II? Do you agree with the text authors that these camps were "unnecessary and unfair"? Why or why not?

## Chapter 37 – The Cold War Begins

1. Postwar prosperity
2. the rise of the "sunbelt"
3. the rush to the suburbs
4. The postwar baby boom
5. Harry S. Truman as president
6. The Yalta Conference
7. Origins of the Cold War

8. The International Monetary Fund, the World Bank, and the United Nations
9. The containment doctrine
10. The Truman Doctrine, the Marshall Plan and NATO
11. Anti-communism at home
12. The outbreak of the Korean War

#### Chapter 38 – The Eisenhower Era

1. The election of Dwight D. Eisenhower
2. The menace of McCarthyism
3. Desegregating the South
4. *Brown v. Board of Education* and the seeds of the civil rights revolution
5. *The emergence of Martin Luther King Jr.*
6. Eisenhower Republicanism
7. The Suez Canal crisis
8. The Space race and other contests with the Soviet Union
9. John F. Kennedy defeats Richard Nixon for the presidency
10. Changing economic roles for men and women
11. The flowering of consumer culture in the 1950s
12. Postwar literature

\*Special Assignment – Students will research a prominent African American to present orally to the class and in written form to the teacher with audio and or visual aids.

#### Chapter 39 – The Stormy Sixties

1. The Kennedy spirit
2. The abortive Bay of Pigs invasion and the missile crisis
3. The struggle for civil rights
4. Kennedy assassinated
5. Lyndon Baines Johnson and the “Great Society”
6. The civil rights revolution explodes
7. The Vietnam disaster
8. The election of Richard Nixon
9. The cultural upheavals of the 1960s

Writing Assignment accompanying multiple choice exam –

a. Explain why the civil rights movement became more radical and violent as the 1960s progressed. What changes occurred in the motives, assumptions, and leadership of the movement?

#### Chapter 40 – The Stalelated Seventies

1. The end of the postwar economic boom
2. Nixon and the Vietnam War
3. New policies toward China and the Soviet Union

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4. Nixon and the Supreme Court
5. Nixon's domestic program
6. Nixon trounces McGovern
7. The Watergate scandal
8. Israelis, Arabs, and oil
9. Nixon Resigns
10. The Ford interlude
11. The election of Jimmy Carter
12. Carter's diplomatic successes in Panama and the Middle East
13. The energy crisis and inflation
14. The Iranian hostage humiliation

#### Chapter 41 – The Resurgence of Conservatism

1. The "New Right" and Reagan's election
2. Budget battles and tax cuts
3. Reagan and the Soviets
4. Mikhail Gorbachev, Ronald Reagan and the thawing of the Cold War
5. The Iran-Contra scandal
6. Reagan's economic legacy
7. Reagan and the "social issues"
8. The election of George Bush
9. The end of the Cold War
10. The Persian Gulf War
11. Bush's battles at home
12. The election of Bill Clinton
13. The Republicans win control of Congress

14. The reelection of Clinton
15. Clinton's foreign policy
16. The Clinton impeachment trial
17. The 2000 election

Chapter -42- The American People Face a New Century

1. The past and the future
2. The emergence of "postindustrial" economy
3. Widening inequality
4. The feminist revolution
5. The transformation of the family
6. The newest immigrants
7. Cities and suburbs
8. Minorities in modern America
9. American culture at century's end
10. The American prospect

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Writing Assignment to accompanying multiple choice exam –

a. What do you see as the three most admirable accomplishments in American life since 1945? Name the three most troublesome failures. Explain your choices in both cases.

**FINAL PROJECTS**

Students will select individual states in America and research geographical, topographical, political, economic, cultural and any other distinctive features of those states to be presented orally to the class and in written form to the teacher with audio and or visual aids. They will also spend the rest of the year studying the geography of all of the states of the United States, because our students are geographically challenged. They will also be quizzed daily on the current events of the day.

